

# Supportive, Cooperative, Adventurous

# ACCEPTABLE USE POILCY FOR, VOLUNTEERS AND VISITORS TO ANY TRUST SITE IN THE USE OF: IT/Social Media/Electronic Communications/Mobile Phones/Laptops/Portable Devices (including School/Trust/Work/Personal items)

### **Equality and Diversity**

Campfire Education Trust is committed to promoting equality of opportunity for all staff and job applicants. The Trust aims to create a supportive and inclusive working environment in which all individuals are able to make best use of their skills, free from discrimination or harassment, and in which all decisions are based on merit. We do not discriminate against staff based on age; race; sex; disability; sexual orientation; gender reassignment; marriage and civil partnership; pregnancy and maternity; religion, faith or belief (Equality Act 2010 protected characteristics). The principles of non-discrimination and equality of opportunity also apply to the way in which staff and Governors treat visitors, volunteers, contractors and former staff members.

### **Data Protection**

Campfire Education Trust will process personal data of staff (which may be held on paper, electronically, or otherwise). Campfire Education Trust recognises the need to treat it in an appropriate and lawful manner, in accordance with the Data Protection Act 2018 (DPA).

Ratified	Version	Date
Adopted by Board of Trustees	1	November 2019
LGB		
Next Review Date:		November 2020

# **Acceptable Use Policy for Volunteers and Visitors**

In using technology for the use of communication for education and personal use, including but not limited to: IT software, internet, email, social media, via laptops, PCs, tablets, mobile phones and other mobile devices

This acceptable use policy is for volunteers and visitors to ensure safe and acceptable use of technology for the use of communication for education and personal use, including but not limited to: IT software, internet, email, social media, via laptops, PCs, tablets, mobile phones and other mobile devices and lists the responsibilities they have in ensuring any form of communication using technology that they use in their role is used appropriately and in line with GDPR rules.

The trust/schools will try to ensure that everyone has good access to IT to support/enhance where required for their role and to be able to provide the relevant learning opportunities for pupils.

Volunteers and visitors that are required to use IT / mobile devices in their capacity of volunteer/visitor as part of their role inside or outside of the trust/school must ensure:

- That all technology devices have password/encryption facilities installed, for mobiles this must be a minimum of a 4 digit passcode.
- They do not disclose or share any passwords provided for their use to others and will not attempt to gain access to anyone else's passwords. Passwords will not be written down and kept where anyone else can gain access to them.
- They do not install any hardware or software on any trust-owned device without the trusts permission (delegated to the headteacher if school based.)
- They are using a trust or school email address for any correspondence they send in relation to their role in the trust/school. That they do not reply to email addresses from colleagues, trustees, governors, external professionals, local authorities or businesses that end in hotmail/googlemail/yahoo etc unless it is to an individual outside of the trust/school for example a parent/carer, job applicant or similar.
- Ensure all data is kept secure and used appropriately as authorised by the trust (delegated to the headteacher if school based).
- They ensure that any emails with attachments that contain personal or sensitive data are encrypted or are saved onto a secure shared site giving the link to where it can be accessed.
- They know where any trust/school owned device is at all times and be responsible for ensuring it is securely stored when not in use for any item that is allocated to them for use in their role. Laptops/mobile devices that are taken off-site must be stored out of site

securely. If left in a vehicle they must not be left in view but stored in the boot and the vehicle locked.

- They do not use trust/school technology for personal use.
- They do not use personal technology/devices for trust/school use at any time unless with the express permission of the trust. The only exception to this is if the only means of calling the emergency services to an incident is by using a personal mobile phone to do so.
- They do not use/duplicate/remove or amend anyone else's documents without their prior permission.
- They do not download, copy or distribute anything that is protected by copyright.
- They maintain professional boundaries when using the internet and social media for personal use. That when posting on personal forums/social media that there is the understanding that the use of any comments or photos regardless of whether they are positive or negative can be shared with others (parents, pupils, colleagues) and this could lead to losing control of who sees them or a misinterpretation of what was written, this could then bring your professional role and workplace into disrepute.
- They do not participate in communicating with pupils outside of their role at the trust when using work or personal technology/devices for the use of social media, texting, calling. It is important to ensure that a professional relationship is adhered to at all times to prevent any misinterpretation of any actions made.
- That no personal details are exchanged with pupils that would allow contact directly via personal email, telephone, address.
- They do not use trust/school equipment to upload, download any materials which are illegal (child sexual abuse images, criminally racist material, adult pornography covered by the Obscene Publications Act) or anything that is inappropriate or may cause harm or distress to others.
- That the use of trust/school equipment to access personal sites (social media) is not to be used unless they are on a break and is not in an area that affects others nearby.
- That personal mobile phones must not be used in schools where children are present.
   Mobile phones should be locked away during school hours but can be used when on a break away from pupils.
- All communications with pupils must be via the trusts/school's internal network
- They report any incidents of concern regarding social media misuse to their line manager in the first instance, this includes but is not limited to illegal, inappropriate or harmful material.
- That if any work device (laptop/mobile phone/ipad or similar) is stolen it must be reported
  to the DPO <u>immediately</u> as this is considered a breach under GDPR and will need reporting
  within 72 hours.
- They agree to be responsible users at all times and understand that they are responsible for their actions and misuse or failure to comply with this policy could result in disciplinary action of a verbal, written warning, suspension, and the involvement of the police in the event of illegal activity. Trust HR and the DPO will be notified of any misuse.

All, must understand that the trust/schools will monitor the use of ICT systems including email and other digital communications.

Volunteers and visitors are asked to sign and date the form below to confirm they have received a copy of the Acceptable Use Policy for Volunteers and Visitors and have read and agree to adhere to it.

## Agreement to adhere to the Acceptable Use Policy:

I confirm that I have received a copy, read and understand that I must adhere with the above policy and understand that any breach could result in disciplinary action.

I will **immediately** report the loss of any equipment covered by this policy to the DPO at DPO@campfiretrust.co.uk

I will report any incidents of concern regarding misuse of technology/software/social media to my line manager in the first instance.

I understand that the trust/schools will monitor the use of ICT systems including email and other digital communications.

Name:			
Signed:			
Position:			
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Location			
(School na	ame or Trust):		
Date:			